

Abstract academic integrity policies

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My own research in this field has demonstrated that national and institutional policies on academic integrity vary greatly, not only from country to country, but also within one country and sometimes within one institution. There is also no common agreement about what policies to include under a framework defining an institutional approach to academic integrity. There is still less understanding of how to evaluate the efficacy of the strategy and approach to academic integrity adopted by all or part of an institution.

Bearing this in mind, I propose that our first tasks are to define:

- The scope and extent of what comes under the term academic integrity policies
- What is perceived as best practice in strategies, policies and practices in different parts of the world
- Ways to identify strengths and weaknesses of different institutional approaches

Those interested in contributing to this special interest topic are asked to bring along to the first meeting their ideas for answering these three points.

Useful reading

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- OFS. (2020). Consultation on the Office for Students' approach to reportable events. Analysis of responses to consultation and decision. Office for Students, 20th October 2021.
<https://www.officeforstudents.org.uk/publications/consultation-on-ofs-approach-to-reportable-events-analysis-of-responses-and-decision/> .

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