

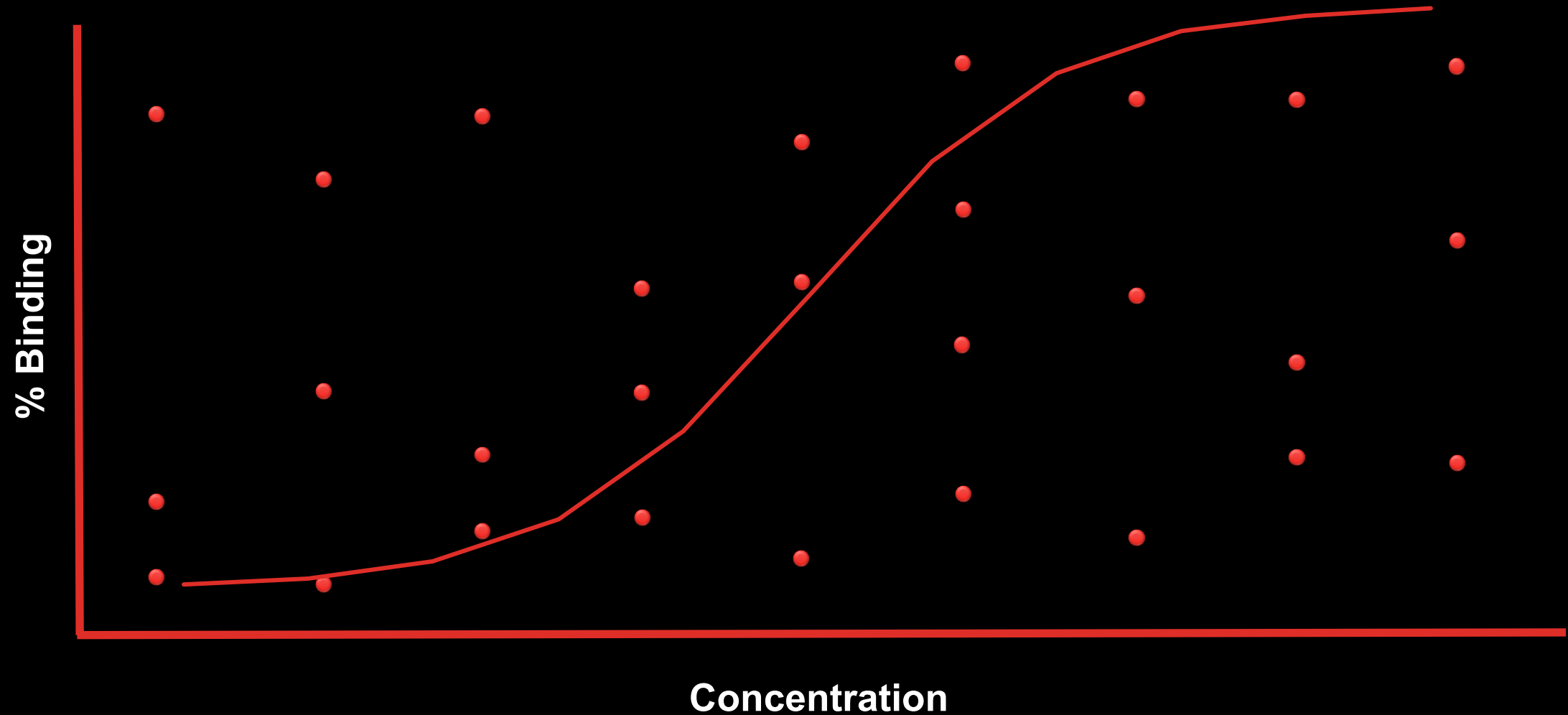


# Research Integrity: Aligning Interventions and Goals

Michael Kalichman, UC San Diego

Symposium  
Netherlands Research Integrity Network  
December 14, 2021

# PERSONAL EXAMPLE (FROM THE LAST CENTURY...)

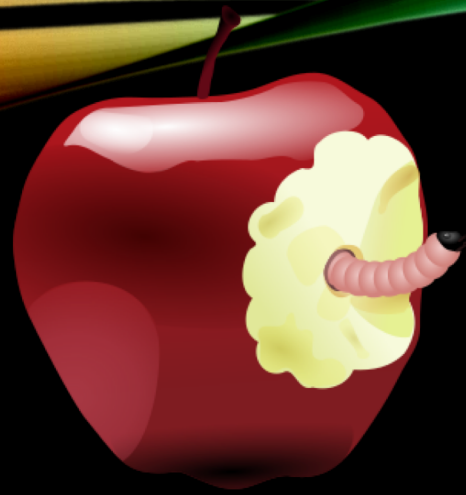




# *What is Research Integrity?*

# RESEARCH MISCONDUCT

| Country        | Name                | Research Misconduct                        |
|----------------|---------------------|--------------------------------------------|
| Brazil         | Claudio Airoidi     | Duplicate publication                      |
| Canada         | Adeel Safdar        | Falsification                              |
| China          | H. Zhong and T. Lui | Falsification                              |
| Denmark        | Milena Penkowa      | Fraud and embezzlement                     |
| France         | Olivier Voinnet     | Falsification                              |
| Germany/US     | Jan Hendrik Schön   | Fabrication and falsification              |
| Iran/Australia | Ali Nazari          | Falsification and plagiarism               |
| Iraq           | Elias Alsabti       | Plagiarism                                 |
| Japan          | Yoshitaka Fujii     | Fabrication                                |
| Netherlands →  | Diederik Stapel     | Fabrication and falsification              |
| Norway         | Jon Sudbø           | Fabrication and falsification              |
| Singapore      | Alirio Melendez     | Fabrication, falsification, and plagiarism |
| South Africa   | Werner Bezwoda      | Falsification                              |
| South Korea    | Hwang Woo Suk       | Falsification                              |
| US →           | Robert Slutsky      | Fabrication and falsification              |



BAD APPLES?



Ariely et al:

Given the opportunity,  
people engage in  
***beneficial dishonesty***

That means this is not just  
about someone else.

It's about all of us.

**Reproducibility**

The diagram consists of three cyan-bordered rectangular boxes. The left box contains two red circles, one with the text 'Reproducibility' and one with 'Statistics'. The middle box contains three red circles, one with 'Incentives' at the top, and 'Blind Spots' and 'Rationalizations' at the bottom. The right box contains a single red circle with the text 'Solutions'. The background features a colorful abstract pattern at the top transitioning into a black field.

**Statistics**

**Incentives**

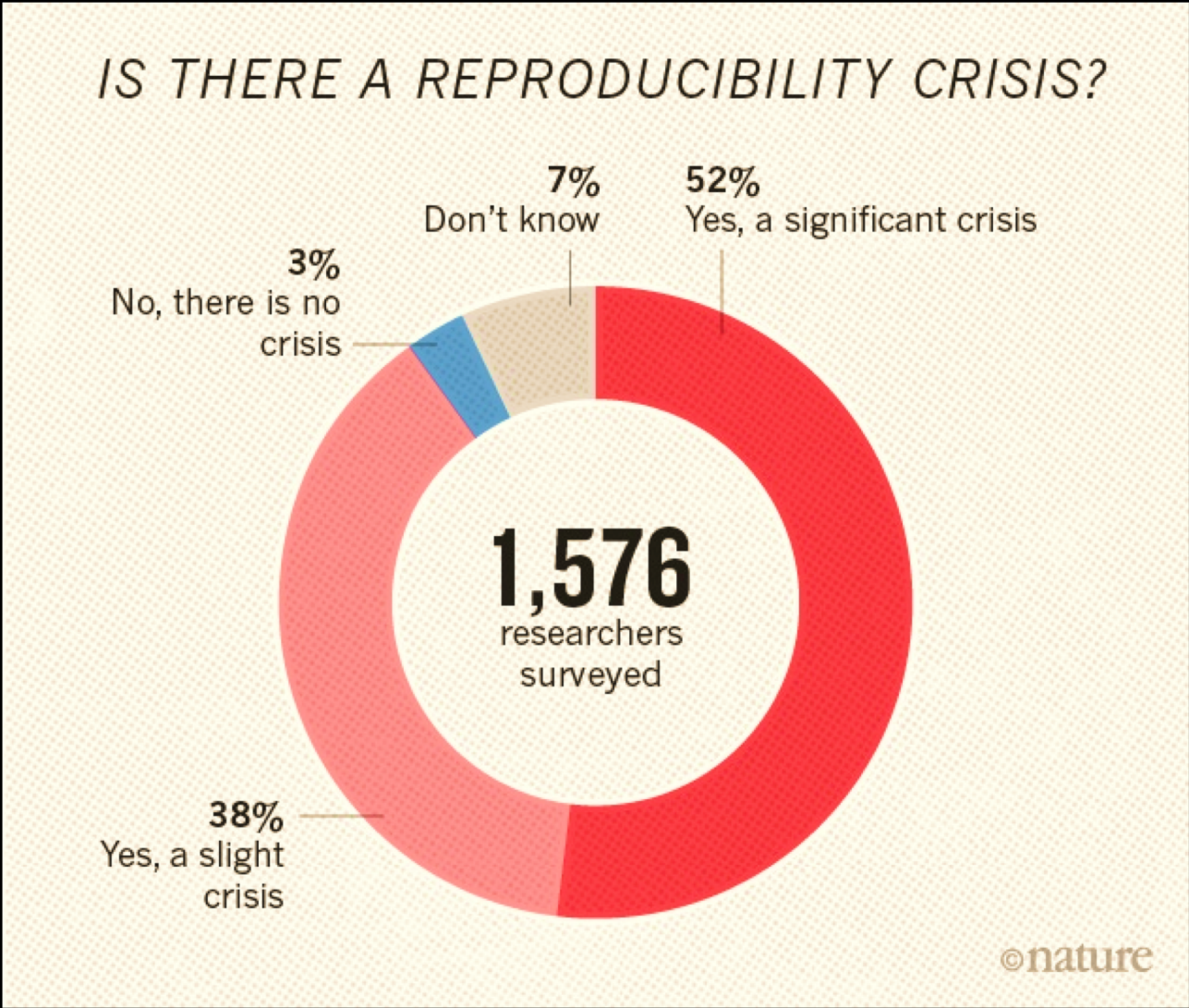
**Blind Spots**

**Rationalizations**

**Solutions**

Research Ethics is  
not just about  
Research Misconduct

# The Reproducibility Crisis



Essay

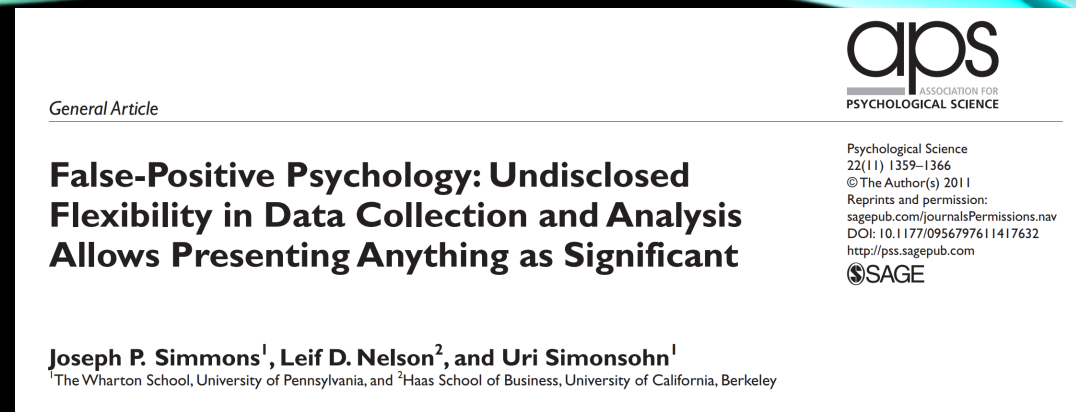
# Why Most Published Research Findings Are False

John P. A. Ioannidis



- Research finding less likely to be true when (Ioannidis, 2005):
  - studies are smaller;
  - effect sizes are smaller;
  - greater number and lesser preselection of tested relationships;
  - greater flexibility in designs, definitions, outcomes, and analytical modes;
  - greater financial and other interests and prejudice; and
  - more teams chasing statistical significance.

- Simmons et al. (2011):
- “...flexibility in data collection, analysis, and reporting **dramatically increases ...false-positive rates.**”
- “In many cases, a researcher is **more likely to falsely find evidence** that an effect exists than to correctly find evidence that it does not.”



## RESEARCH ARTICLE SUMMARY

PSYCHOLOGY

### Estimating the reproducibility of psychological science

Open Science Collaboration\*

- ▶ Reproducibility of Psychological Science (Open Science Collaboration, 2015).
- ▶ “...conducted replications of 100 experimental and correlational studies”
- ▶ Only **37%** of results still statistically significant.



Prinz et al., 2011

- "...data from 67 projects, most from oncology
- "In almost two-thirds of the projects... inconsistencies between published data and in-house data... in most cases, resulted in termination of the projects...."
- **~33%** at least partially replicable

Begley and Ellis, 2012

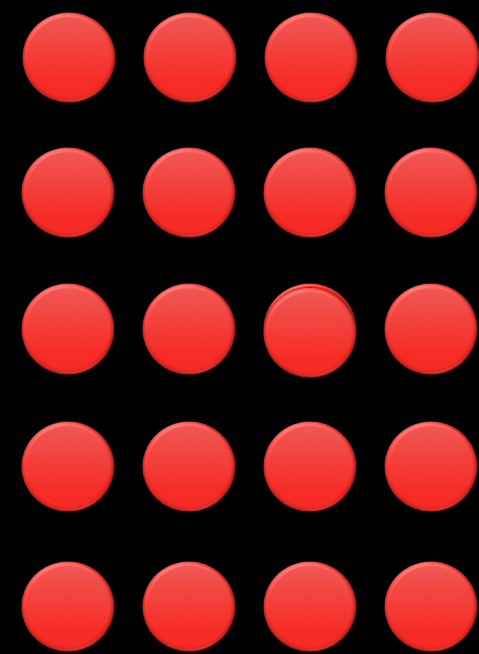


- ▶ Findings confirmed in only 6 of 53 "landmark" papers (**11%**)



WHAT IS “TRUE”?

$$p < 0.05$$



# RONALD FISHER: $P < 0.05$

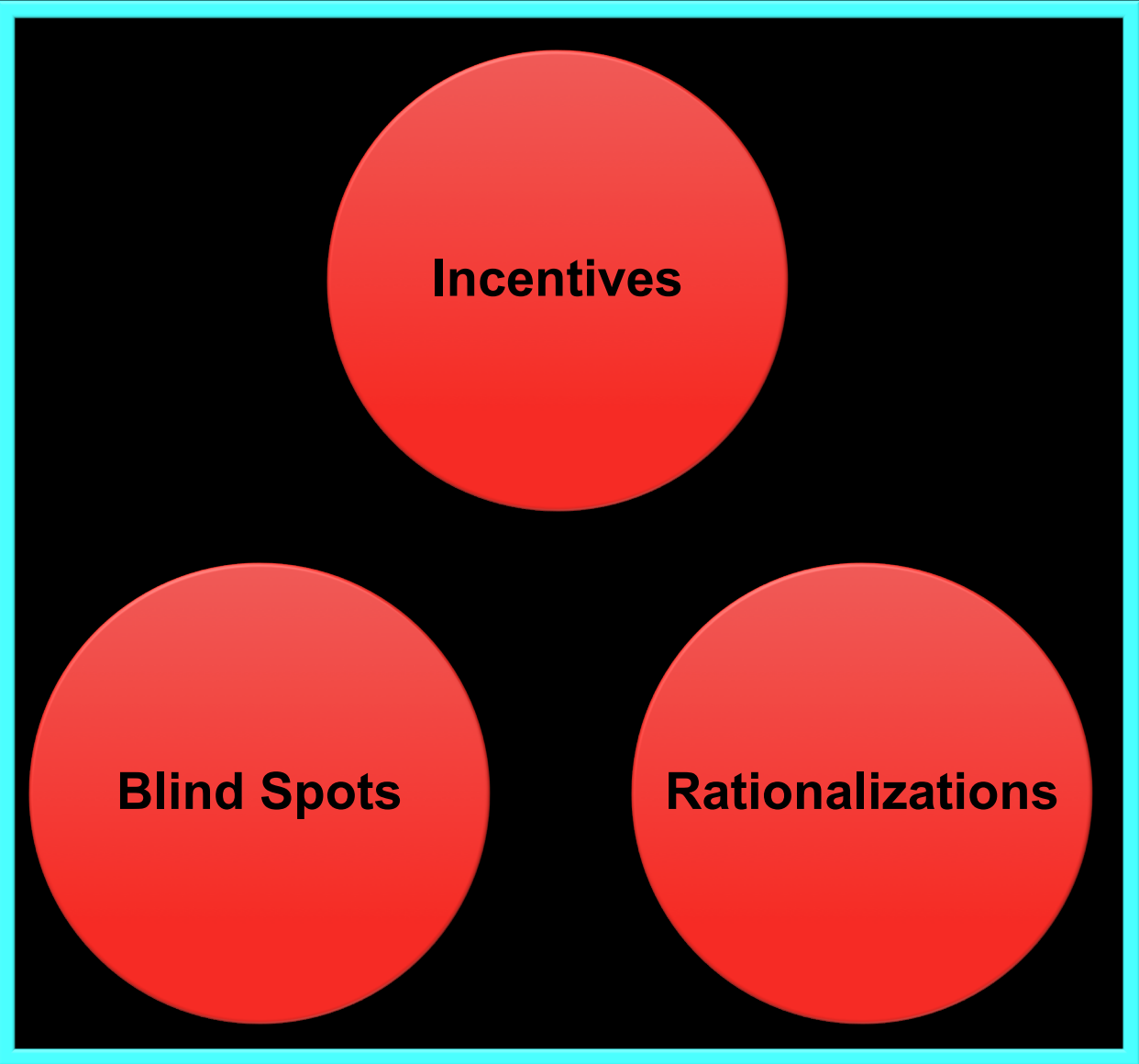
"... $P = .05$ , or 1 in 20, ...  
convenient to take this point as a limit in judging  
whether a deviation is to be considered  
significant or not."

- ▶ "The irony is that when ... Fisher introduced the  $P$  value ..., he did not mean it to be a definitive test.
- ▶ He intended it simply as an informal way to judge whether evidence was ...worthy of a second look."

Nuzzo R (2014): Scientific method: Statistical errors.  
Nature 506:150-152.



Fisher RA (1925): *Statistical methods for research workers*. Oliver and Boyd, Edinburgh.



**Incentives**

A diagram consisting of three red circles arranged in a triangle. The top circle is labeled 'Incentives'. The bottom-left circle is labeled 'Blind Spots'. The bottom-right circle is labeled 'Rationalizations'. The entire diagram is enclosed in a red rectangular border. The background is black with a colorful, abstract, wavy pattern at the top.

**Blind Spots**

**Rationalizations**

# WHY DO GOOD PEOPLE DO BAD THINGS?

*Why would we  
choose to do  
something unethical?*

*Can we do  
something unethical  
without knowing?*

|                        | Knowing and<br>Intentional |
|------------------------|----------------------------|
| Research<br>Misconduct |                            |



## Charles Darwin on Natural Selection

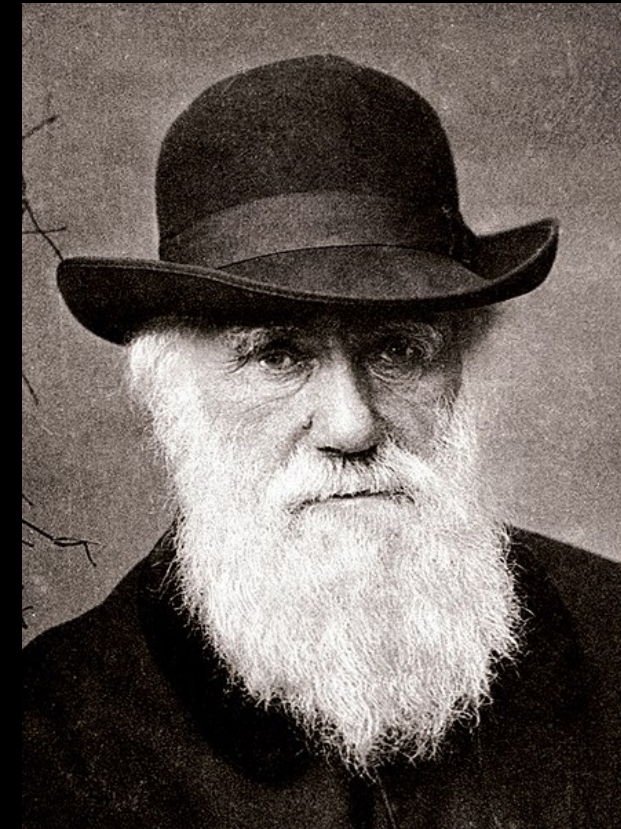
*“...any variation,  
...if ...profitable to an individual ...  
will tend to the preservation of that individual.”*

Scientific community rewards are based on what we measure:

*“Hiding behind the rhetorical shield of objectivity,  
metrics function... as disciplinary techniques while  
failing to measure anything worth measuring.”*

Biagioli M, 2020\*

[https://en.wikipedia.org/wiki/File:Charles\\_Darwin\\_1880.jpg](https://en.wikipedia.org/wiki/File:Charles_Darwin_1880.jpg)



\*<https://lareviewofbooks.org/article/fraud-by-numbers-metrics-and-the-new-academic-misconduct>

Darwin C (1860): On the Origin of Species: By means of natural selection or the preservation of favored races in the struggle for life. 2nd British edition, p. 61.

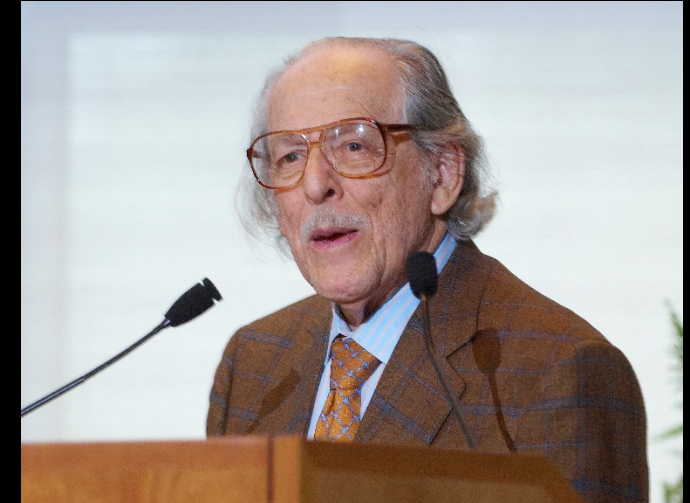
Extracted from Darwin Online (<http://darwin-online.org.uk/Variorum/1860/1860-61-c-1859.html>)

# JOURNAL IMPACT FACTOR

- First suggestion of Impact Factor:

Garfield E (1955): Citation indexes to science: a new dimension in documentation through association of ideas. *Science* 122:108-111

Science History Institute [CC BY-SA 3.0  
(<https://creativecommons.org/licenses/by-sa/3.0/>)]

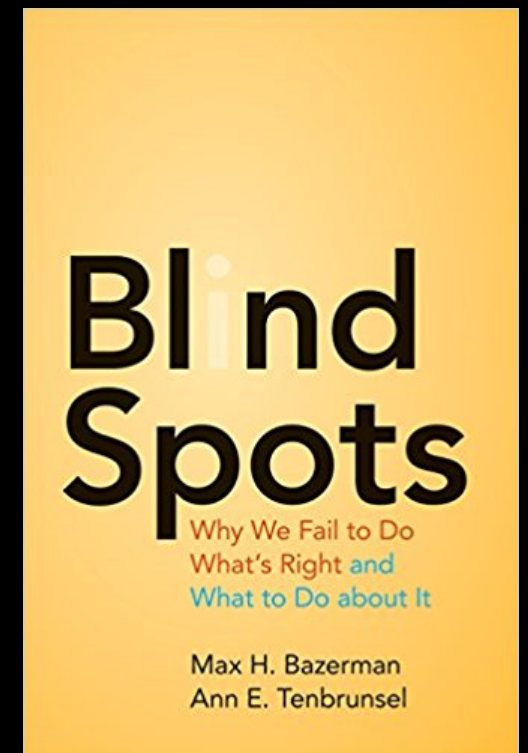


- “The source of much anxiety about Journal Impact Factors comes from their misuse in evaluating individuals... In many countries ... I have found that in order to shortcut the work of looking up actual (real) citation counts for investigators the journal impact factor is used as a surrogate to estimate the count. I have always warned against this use. There is wide variation from article to article within a single journal as has been widely documented”

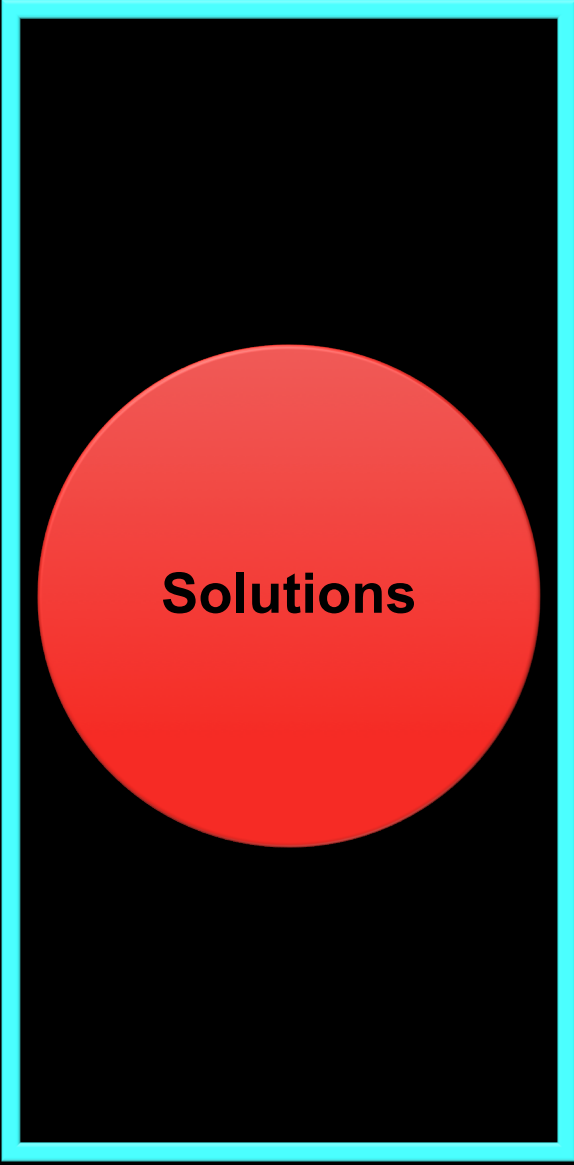
Garfield E (1998): The Impact Factor and Using It Correctly.  
*Der Unfallchirurg.* 101 (6): 413–414.

- Bazerman and Tenbrunsel (2011): *Blind spots*

“Ethical interventions have failed and will continue to fail because they are predicated on a false assumption: that individuals recognize an ethical dilemma when it is presented to them.”



- Condemn the condemner: *blame accuser*
- Deny responsibility: *action or consequences unintentional*
- Deny injury: *little or no harm to others*
- Deny the victim: *they deserved it*
- Claim entitlement: *moral due, repayment for injustice*
- Appeal to higher loyalties: *just following orders, moral code*
- Claim its common practice: *others do it with impunity*



**Solutions**

# Causes of failure to reproduce published work

1. **Faulty replication**
2. **Fraud**
3. **Failures** of design, documentation, analysis, or reporting:
  - Intentional
  - Unintentional
4. **Unknown factors**

- Useful
- Easy and inexpensive
- Not typically done



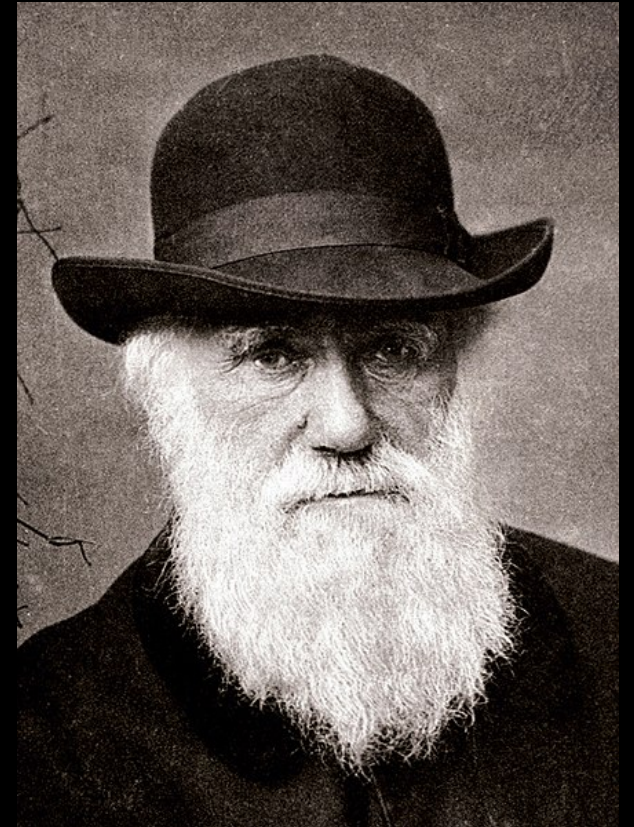
# HOW CAN WE DO BETTER?

## (SELECTED EXAMPLES)

***Change system to reward researchers who:***

- Foster an open, transparent research environment
- Design experiments to minimize risk of bias
- Design experiments with adequate controls
- Keep good records
- Understand and use statistics appropriately
- Report accurately what was done
- Provide adequate training and mentoring for the next generation of scientists
- Align criteria for success with quality of scholarship

[https://en.wikipedia.org/wiki/File:Charles\\_Darwin\\_1880.jpg](https://en.wikipedia.org/wiki/File:Charles_Darwin_1880.jpg)





# RICHARD FEYNMAN

Cal-Tech commencement address, 1974

"The first principle is  
that you must not fool  
yourself—  
and you are the  
easiest person to  
fool."



This is not just about Ethics.

It is about **Good Research Practices.**

The problem is not someone else,  
**it's all of us.**

The top of the slide features a series of overlapping, wavy, translucent bands in shades of orange, red, yellow, and green, creating a dynamic, flowing effect against a solid black background.

Thank you!